Planning to educate for their future

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| Changes to Practice | Actions that need to be taken to achieve the change | Timeframe | Personnel |
| Have students collaborating  and interacting beyond the classroom with other students and experts | * 15 minutes each fortnightly staff meeting to learn a new tool * Classes sharing these interactions at assemblies * Urls of collaborative online spaces in newsletters and on class pages on website * Install Skype on class computers |  |  |
| Increase access to technology | * Trim and transfer from learning area budgets – stop products and buy access tools |  |  |
| Make learning processes  more transparent and meaningful | * WALTs more specific and include the how “We are learning to … by …” |  |  |
| Get students to articulate their learning goals and processes | * Digital cameras used to record reflections on how they improved their learning in “XXX” activity. * Student blog reflections |  |  |
| Create more authentic contexts for study | * More integration of topics and student inquiry * More flexible timetabling |  |  |
| Create more opportunities for collaborative problem solving and exploration | * Friday challenge * Use this approach in staff meetings – co-construct |  |  |
| Students and teachers more  reflective in their learning and teaching | * Teacher and student shared learning journals – teachers model their own reflective practice to their students |  |  |
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